

SPEAKER BARRETT: Anything further? There are no other lights on and the question is the adoption of the Warner amendment to LB 940. Those in favor vote aye, opposed nay. Record, please.

CLERK: 25 ayes, 0 nays, Mr. President, on adoption of the Warner amendment.

SPEAKER BARRETT: The amendment is adopted.

CLERK: Mr. President, before I proceed, two items for the record. I have notice of hearing from the Natural Resources Committee. Senator Ashford would like to print amendments to LB 265CA. (See page 19CB of the Legislative Journal.)

Mr. President, Senator Coordsen would move to amend the bill.

SPEAKER BARRETT: Senator Coordsen.

SENATOR COORDSEN: Thank you, Mr. Speaker, members of the body, this is a rather innocuous amendment that removes some superfluous language on page 3 that has to do with the area, an area limitation in the creation of Class VI districts. What the language that this amendment would strike basically says is that no Class VI district may be created if the area contained within that comes closer than five miles from the city limits of a community that has a population of 3,500 or more, unless that particular community, school district, votes themselves into the Class VI district. So you can see it really has not a great deal of impact. When our school children come to Lincoln one of the things that they look at, I'm sure in many, many cases, is going out to Elephant Hall, looking at some of the fossils of the mastadons and whatever that have been dug up in Nebraska, Elephant Hall, I believe it is. In the field of education it is possible from my viewpoint that we're Elephant Hall, as far as the State of Nebraska is concerned, not that we're slow moving nor lacking in memory or any of those things, but rather the parable of the blind man and the elephant in that we look at the problem, but we only look at the problem from our particular viewpoint. I look at the problem of education as it affects the school districts that I have the privilege of representing. Within my district are 17 high schools, nine what might be considered the typical Class I elementary schools, four Class I schools that were once high schools. The people that are involved in education in this number of districts are careful and concerned and recognize some of the problems that they have